



Modern Foreign Languages

Intent, Implementation and Impact



Intent

At St John's CE Primary School, the intention of our MFL curriculum is to develop an interest in and thirst for learning other languages. We aim to introduce the learning of the French language and the understanding of its culture in enjoyable and stimulating ways. We hope to embed the essential skills of listening, reading, speaking and writing. We aim to build the children's 'culture capital' so that they are aware of similarities and differences between cultures. In short, we hope to lay the foundations for future language learning.

Implementation

- Our MFL curriculum has been designed to progressively develop skills in French. We base the teaching on the guidance material in the Rigolo scheme of work for French in accordance with National Curriculum. We adapt this to the context of our school and the abilities of our children. The Rigolo scheme is comprised of a series of units that help children acquire a bank of vocabulary organized around topics. These topics ensure development is progressive as they build on previous knowledge from units already studied.
- All children in KS2 are taught French in a weekly discreet lesson. This is delivered by a subject specialist teacher during carousel.
- Children will develop their language through the development of the four key skills of speaking, listening, reading and writing with an initial emphasis on the listening and speaking skills. There is also now more expectation in the National curriculum to write phrases from memory, and adapt these to create new sentences and to describe people, places, things in writing using basic, appropriate grammar.
- A variety of teaching strategies are used to encourage the children to engage actively in the modern foreign language: these include games, role-play and songs (particularly action songs). We also use a multi-sensory and kinaesthetic approach to teaching, i.e. we try to introduce a physical element into some of the games, as we believe that this serves to reinforce memory.
- Lessons are made as entertaining and enjoyable as possible, as we realise that this approach serves to develop a positive attitude in the children to the learning of modern foreign languages. We build children's confidence through constant praise for any contribution they make in the foreign language, however tentative.
- KS1 children are introduced to MFL through exploring other languages informally when studying another country.
- We are also focusing on French outside the classroom e.g. signs around the school will also be displayed to make language learning more meaningful and give it a purpose, French language books in the library.
- Teachers assess French throughout lessons using 'assessment through learning'. This helps teachers plan for future lessons. Language checklists and unit certificates are used as a means for children to self and peer assess at regular opportunities throughout the units.

Impact

- Children are able to communicate at a basic level with each other in the target language.
- Children appreciate how language skills can be applied to a range of languages including their own.
- Children are aware that language has structure, and that the structure differs from one language to another;
- Children will develop their language through development of the four key skills of speaking, listening, reading and writing.

- Children enrich their language learning by developing an understanding of culture.

Whole School MFL Overview - Rigolo

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
3	Bonjour!	En classe	Mon corps	Les animaux	La famille	Bon anniversaire!
4	Encore!	Quelle heure est-il?	Les fetes	Ou vas-tu?	On mange!	Le cirque
5	Salut, Gustave!	A l'ecole	La nourriture	En ville	En vacances	Chez moi
6	Le week-end	Les vetem	Ma journee	Les transports	Le sport	On va fair la fete